



**This form, duly signed, must be handed in along with the form.
It is recommended that you retain a copy for reference.**

Aditi's Vision

Aditi creates opportunities for students to become confident, thinking, independent individuals who are sensitive to diversity, aware of their heritage and able to face the challenges of their time.

Aditi's Philosophy

Aditi is a private, secular school, which provides an education which

- is informed by the best current practices through continuous professional development
- is broad-based, encompassing a range of inter-connected disciplines including the humanities, the creative and performing arts, science and technology
- is committed to academic excellence
- will produce individuals who can contribute meaningfully to the world

Expectations from parents of High School and Pre-University Sections

Being a parent of a teenager is perhaps the most complex of tasks that adults have to undertake. At Aditi we expect parents to be *hands-on*. This means setting clear boundaries for your child, being present for parent-teacher conferences, ensuring that your child does not miss classes, community service programmes or outward bound trips *for* family functions, extended family holidays, weddings or concerts. Proactive, positive parenting which is supportive of the school's philosophy is expected from Aditi parents. Students in High School and Pre-University Sections are still minors and are not always capable of making rational decisions. They are not adult income earners. Hence, parents need to ensure that all teenage events are properly supervised. **The school has open discussions regarding various issues facing today's teenagers and has regularly mailed parents regarding safety concerns at parties and concerts. Careful reading of all communication and advisories from the school, acting on them and sharing the same with students is also expected.**

Balanced Parenting

"Parental involvement has a long and rich history of being studied. Decades of studies, many of them by Diana Baumrind, a clinical and developmental psychologist at the University of California, Berkeley, have found that 'the optimal parent is one who is involved and responsive, who sets high expectations but respects her child's autonomy. These "authoritative parents" appear to hit the sweet spot of parental involvement and generally raise children who do better academically, psychologically and socially than children whose parents are either permissive or less involved, or controlling and more involved. Parents also have to be clear about their own values. Children watch us closely".
(Madeline Levine)

Making Caring Common is a Harvard university project that articulates ways in which to raise children who are caring and responsible to their communities. Website: <http://mcc.gse.harvard.edu/>

Expectations from students

Aditi offers a wide range of options in academic and co-curricular activities. Students are expected to show commitment to their basket of choices. Aditi is unequivocally committed to academic excellence. This is a school where all students including “nerds” are celebrated. We want students who are excited about learning and scholarship, who delight in books, ideas and the world around them. Those who do not consider academics important and who are unwilling to put in the concerted effort are requested not to apply here. We expect our students to be mindful of the fact that their parents are giving them this educational opportunity, leading to a culture of respect and appreciation and disavowal of any sense of entitlement. This includes not condoning behavior like indifference, ungratefulness, constantly asking for accommodations to be made and asking for recommendations and transcripts without due notice. We do not appreciate hubris in any form, not just in students but in all members of the community.

Aditi teachers expect students to be passionately and deeply engaged with the learning process. This means active participation in class, since teachers will use diverse teaching methods. Students need to make the most of the varied learning opportunities that are offered. They need to build academic stamina through regular study and being actively involved in academic enhancing programmes like professional forums. Student-led initiatives are encouraged.

Students who do not intend to fully avail of all the academic and other opportunities that the school has to offer will not thrive here.

Disciplinary Action

A student will invite appropriate (as decided by the school) disciplinary action for the following:

- Any conduct that disrupts or is likely to disrupt teaching or the administration of the institution.
- Insensitive, intolerant or discriminatory behaviour, such as racist, communal or sexist remarks, which reflect social or religious prejudice.
- Use or attempted use of unauthorised or unfair means in tests and examinations or plagiarism in connection with assignments, projects and homework.
- Deliberate, reckless or negligent conduct causing damage to property or persons. This includes improper use of furniture, school buildings and electrical appliances.
- Rudeness or insolence towards any member of the teaching, administrative or support staff.
- Failure to comply with any of the school's regulations, including those concerning the use of laboratories, library and other facilities.
- Evidence of the use of tobacco, alcohol or drugs. Possession will be deemed as evidence of use.
- Bullying, ragging and other forms of humiliation.
- The use of physical violence.
- The use of inappropriate language.
- Non-compliance with the uniform and/or dress code.
- Repeated absenteeism or tardiness.

The purpose of disciplinary measures is didactic not punitive; it is to guide children in decency and thoughtfulness. Appropriate and thoughtful conduct, like so many other competencies, is perfected through practice.

I have read the above document and I reiterate my agreement with the values and vision of the school.

Signature of Parent :

Signature of Student :

Name of Parent :

Name of Student :



DOWNLOADED FORM

OFFICE USE ONLY

Attach photograph taken not more than 3 months ago

APPLYING FOR: ICSE IGCSE

Tick first preference below if applying for both.

ICSE

IGCSE

APPLICATION FOR ADMISSION TO STD 09 – 2019

PLEASE TYPE IN ALL PARTICULARS OR WRITE IN INK USING BLOCK LETTERS

1. Name of Applicant:

2. Sex: FEMALE MALE

3. Date of Birth:

	D

	M

	Y			

4. Second Language:

5. Nationality according to passport:

6. Permanent Residential Address:
.....

7. Sister/Brother already enrolled in/graduated from MAIS:
(Siblings, like all applicants, need to meet the admission criteria)

Name : Class : Year :

8. Provide one Email id and Phone number for ALL admission related communication :

Email id : Phone number :

9. Name of school last attended:

10. Address of school last attended:

11. What system did your last school follow?

British	American	International	Indian	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Mother's Name: Nationality:

13. Profession / Occupation:

14. Educational Qualification/s:

15. Position Held:.....

16. Name of Organisation:

17. Office Address: a) Phone:

..... b) Fax:

..... c) Mobile:

..... d) E-mail:

18. Father's Name: Nationality:

19. Profession / Occupation:

20. Educational Qualification/s:

21. Position Held:

22. Name of Organisation:

23. Office Address: a) Phone:

..... b) Fax:

..... c) Mobile:

..... d) E-mail:

24. Guardian's Name (if applicable): Nationality:

25. Profession / Occupation:

26. Educational Qualification/s:

27. Position Held:

28. Name of Organisation:

29. Office Address: a) Phone:

..... b) Fax:

..... c) Mobile:

..... d) E-mail:

30. Mention the co-curricular activities you have taken part in/are interested in.

31. Does the applicant have any special needs that the school needs to be aware of?
(Use one additional sheet if necessary, relevant reports may also be attached)

32. For students residing out of Bangalore the test may be taken electronically
Please fill in **current school Administrator's/Principal's email id:**

.....

Contact number of school:

ICSE (Indian Certificate of Secondary Education) subject option form

Every student must opt for **all** subjects from **Group 1** and **Group 2**, and **one** subject from **Group 3**. In the case of second language mentioned in Group 1, choose any **one**.

Compulsory subjects			
Group 1		Group 2	
1	English	1	Mathematics
2	Second Language – Hindi / Kannada / French / German / Spanish*	2	Science (Physics, Chemistry, Biology)
3	History and Civics, Geography		

Optional subjects (Pick One)	
Group 3	
Art**	
Computer Applications	
Economic Applications	
Hindustani Vocal Music	
Hindustani Instrumental Music (Tabla)	
Physical Education	
Home Science	

***Spanish is not offered at Aditi. Your child will have to learn Spanish independently outside school.**

** Students who opt for Art are required to appear for an aptitude test on Saturday, 19th January 2019 from 11.15 a.m. to 12.15 p.m. If they do not meet the course pre-requisites, they will have to select an alternative subject.

OPTIONAL SUBJECTS will be offered only if a viable number of students apply. In addition, students will do Physical Education and SUPW (Socially Useful Productive Work). Choices for SUPW will be provided when school starts.

Please fill in subject choices:

Compulsory subjects		Group 3 (1 Optional subject)
Group 1 (3 Subjects)	Group 2 (2 Subjects)	
1. English	1. Mathematics	
2. Second Language :	2. Science (Physics, Chemistry, Biology)	
3. History and Civics, Geography		

For details about syllabus please visit the following website www.cisce.org

IGCSE (International General Certificate of Secondary Education) subject option form

Every student must opt for **nine** subjects, including compulsory subjects choosing only **one** from Clusters 3, 7, 8 and 9 (4 optional subjects).

Subjects

1	First Language English
2	Literature in English
3	Languages – Hindi / French / German / Spanish*
4	Mathematics
5	Physics
6	Chemistry
7	Biology / Economics / Computer Science
8	History / Geography / Thinking Skills / Sociology
9	Food and Nutrition / Art & Design** / Physical Education / Business Studies

***Spanish is not offered at Aditi. Your child will have to learn Spanish independently outside school.**

** Students who opt for Art and Design are required to appear for an aptitude test on Saturday, 19th January 2019 from 11.15 a.m. to 12.15 p.m. If they do not meet the course pre-requisites, they will have to select an alternative subject

OPTIONAL SUBJECTS will be offered only if a viable number of students apply. In addition, students will do Physical Education and SUPW (Socially Useful Productive Work). Choices for SUPW will be provided when school starts.

Please note that English Language, Literature, Mathematics, Physics and Chemistry are compulsory. In the table below please fill in your child's choice for language and rows 7, 8 and 9 from the above table.

Subject Choices

1. First Language English	6. Chemistry
2. Literature in English	7.
3. Language (chosen):	8.
4. Mathematics	9.
5. Physics	

For details about syllabus please visit the following website www.cie.org.uk

PLEASE DO NOT ENCLOSE PHOTOCOPIES OF CERTIFICATES RELATING TO EXTRA CURRICULAR ACTIVITIES.

33. TO BE FILLED IN BY PARENT/GUARDIAN

Students who wish to take up German / French / Spanish as a Second Language in Std. 9 should fulfill one of the following criteria:

1. Obtain a pass mark in Std. 8 German / French / Spanish as a Second Language year-end exam
OR
2. Complete a beginners' course at Alliance Francaise or Max Mueller Bhavan and pass the DELF or FIT 1 examination
OR
3. Take the entrance test administered during the first week of Std. 9.

If a student fails to meet one of the above requirements, she/he must continue with second language currently being studied.

Declaration:

I declare that the statements made above are correct and I promise to abide by the rules and regulations of the school.

Place: Signature of Applicant:

Date: Signature of Parent/Guardian:

NOTE: This form must be accompanied by copies of Std. 07 final examination and Std. 08 mid-term examination report cards. The original transcripts/marks cards of the same should be produced at the time of the interview.

LAST DATE FOR SUBMISSION OF APPLICATION FORM: FRIDAY JANUARY 4, 2019 by 4.00 p.m. The entrance test for all candidates will be held on Saturday, 19th January 2019, 9.00 a.m. to 10.45 a.m. The student will be tested on Mathematics (Std. 8 equivalent across boards) and English Language (creative writing), and Art where applicable. There are no past papers available for reference.

All candidates will be informed of the decisions taken by the Admissions Committee by e-mail on or before 4th February 2019. Interviews will be held between 18th February and 23rd February 2019. A call for interview does not necessarily ensure a seat in Std. 9.

Downloaded forms must be accompanied by a Demand Draft / Banker's Cheque for ₹1000 favouring **MAIS**, payable at Bangalore.

**For any clarification contact:
Geeta Paul, Coordinator, High School Section
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