



**This form, duly signed, must be handed in along with the form.  
It is recommended that you retain a copy for reference.**

### **Aditi's Vision**

Aditi creates opportunities for students to become confident, thinking, independent individuals who are sensitive to diversity, aware of their heritage and able to face the challenges of their time.

### **Aditi's Philosophy**

Aditi is a private, secular school, which provides an education which

- is informed by the best current practices through continuous professional development
- is broad-based, encompassing a range of inter-connected disciplines including the humanities, the creative and performing arts, science and technology
- is committed to academic excellence
- will produce individuals who can contribute meaningfully to the world

### **Expectations from parents of High School and Pre-University Sections**

Being a parent of a teenager is perhaps the most complex of tasks that adults have to undertake. At Aditi we expect parents to be *hands-on*. This means setting clear boundaries for your child, being present for parent-teacher conferences, ensuring that your child does not miss classes, community service programmes or outward bound trips *for* family functions, extended family holidays, weddings or concerts. Proactive, positive parenting which is supportive of the school's philosophy is expected from Aditi parents. Students in High School and Pre-University Sections are still minors and are not always capable of making rational decisions. They are not adult income earners. Hence, parents need to ensure that all teenage events are properly supervised. **The school has open discussions regarding various issues facing today's teenagers and has regularly mailed parents regarding safety concerns at parties and concerts. Careful reading of all communication and advisories from the school, acting on them and sharing the same with students is also expected.**

### **Balanced Parenting**

*"Parental involvement has a long and rich history of being studied. Decades of studies, many of them by Diana Baumrind, a clinical and developmental psychologist at the University of California, Berkeley, have found that 'the optimal parent is one who is involved and responsive, who sets high expectations but respects her child's autonomy. These "authoritative parents" appear to hit the sweet spot of parental involvement and generally raise children who do better academically, psychologically and socially than children whose parents are either permissive or less involved, or controlling and more involved. Parents also have to be clear about their own values. Children watch us closely".*  
(Madeline Levine)

Making Caring Common is a Harvard university project that articulates ways in which to raise children who are caring and responsible to their communities. Website: <http://mcc.gse.harvard.edu/>

## **Expectations from students**

Aditi offers a wide range of options in academic and co-curricular activities. Students are expected to show commitment to their basket of choices. Aditi is unequivocally committed to academic excellence. This is a school where all students including “nerds” are celebrated. We want students who are excited about learning and scholarship, who delight in books, ideas and the world around them. Those who do not consider academics important and who are unwilling to put in the concerted effort are requested not to apply here. We expect our students to be mindful of the fact that their parents are giving them this educational opportunity, leading to a culture of respect and appreciation and disavowal of any sense of entitlement. This includes not condoning behavior like indifference, ungratefulness, constantly asking for accommodations to be made and asking for recommendations and transcripts without due notice. We do not appreciate hubris in any form, not just in students but in all members of the community.

Aditi teachers expect students to be passionately and deeply engaged with the learning process. This means active participation in class, since teachers will use diverse teaching methods. Students need to make the most of the varied learning opportunities that are offered. They need to build academic stamina through regular study and being actively involved in academic enhancing programmes like professional forums. Student-led initiatives are encouraged.

Students who do not intend to fully avail of all the academic and other opportunities that the school has to offer will not thrive here.

## **Disciplinary Action**

A student will invite appropriate (as decided by the school) disciplinary action for the following:

- Any conduct that disrupts or is likely to disrupt teaching or the administration of the institution.
- Insensitive, intolerant or discriminatory behaviour, such as racist, communal or sexist remarks, which reflect social or religious prejudice.
- Use or attempted use of unauthorised or unfair means in tests and examinations or plagiarism in connection with assignments, projects and homework.
- Deliberate, reckless or negligent conduct causing damage to property or persons. This includes improper use of furniture, school buildings and electrical appliances.
- Rudeness or insolence towards any member of the teaching, administrative or support staff.
- Failure to comply with any of the school's regulations, including those concerning the use of laboratories, library and other facilities.
- Evidence of the use of tobacco, alcohol or drugs. Possession will be deemed as evidence of use.
- Bullying, ragging and other forms of humiliation.
- The use of physical violence.
- The use of inappropriate language.
- Non-compliance with the uniform and/or dress code.
- Repeated absenteeism or tardiness.

The purpose of disciplinary measures is didactic not punitive; it is to guide children in decency and thoughtfulness. Appropriate and thoughtful conduct, like so many other competencies, is perfected through practice.

**I have read the above document and I reiterate my agreement with the values and vision of the school.**

Signature of Parent :

Signature of Student :

Name of Parent :

Name of Student :



**DOWNLOADED FORM**

OFFICE USE ONLY

Attach  
photograph  
taken not more  
than 3 months  
ago

**APPLICATION FOR ADMISSION TO STD 11 - 2019**

PLEASE TYPE IN ALL PARTICULARS OR WRITE IN INK USING BLOCK CAPITALS

**APPLYING FOR:**

ISC  AICE  **Tick first preference below if  
applying for both ISC/AICE**

ISC  AICE

:

- Last date for submission of forms – Monday, January 7, 2019 by 4.00 p.m.
- Interview of shortlisted candidates – Saturday, February 2, 2019
- Guidelines for admission:  
Students need to carefully consider their past academic performance in the relevant subjects in Stds. 9 and 10 before choosing subjects. We expect a consistent/improving performance.  
Please note that being selected for interview is not guarantee of admission. The interview will consider the student and parents' alignment with the philosophy of the school.
- Application process will be completed by Friday, February 15, 2019.

Downloaded forms must be accompanied by a Demand Draft / Banker's Cheque for ₹1000 favouring **MAIS**, payable at Bangalore.

1. Name of Applicant: \_\_\_\_\_

2. Sex: FEMALE  MALE

3. Date of Birth: 

	D

	M

		Y	

4. Nationality according to passport: \_\_\_\_\_

5. Permanent Residential Address: \_\_\_\_\_  
\_\_\_\_\_ a) Phone: \_\_\_\_\_  
\_\_\_\_\_ b) Fax: \_\_\_\_\_  
\_\_\_\_\_ c) Mobile: \_\_\_\_\_  
\_\_\_\_\_ d) Applicant's E-mail: \_\_\_\_\_

6. Sister / Brother already enrolled in/graduated from MAIS: \_\_\_\_\_  
(Siblings, like all applicants, need to meet the admission criteria)

7. Mother's Name: \_\_\_\_\_ Nationality: \_\_\_\_\_

8. Profession / Occupation: \_\_\_\_\_

9. Educational Qualification/s: \_\_\_\_\_

10. Position Held: \_\_\_\_\_

11. Name of Organisation: \_\_\_\_\_

12. Office Address: \_\_\_\_\_ a) Phone: \_\_\_\_\_  
\_\_\_\_\_ b) Fax: \_\_\_\_\_  
\_\_\_\_\_ c) Mobile: \_\_\_\_\_  
\_\_\_\_\_ d) E-mail: \_\_\_\_\_

13. Father's / Guardian's Name: \_\_\_\_\_ Nationality: \_\_\_\_\_

14. Profession / Occupation: \_\_\_\_\_

15. Educational Qualification/s: \_\_\_\_\_

16. Position Held: \_\_\_\_\_

17. Name of Organisation: \_\_\_\_\_

18. Office Address: \_\_\_\_\_ a) Phone: \_\_\_\_\_  
\_\_\_\_\_ b) Fax: \_\_\_\_\_  
\_\_\_\_\_ c) Mobile: \_\_\_\_\_  
\_\_\_\_\_ d) E-mail: \_\_\_\_\_

19. Guardian's Name (if applicable): \_\_\_\_\_ Nationality: \_\_\_\_\_
20. Profession / Occupation: \_\_\_\_\_
21. Educational Qualification/s: \_\_\_\_\_
22. Position Held: \_\_\_\_\_
23. Name of Organisation: \_\_\_\_\_
24. Office Address: \_\_\_\_\_ a) Phone: \_\_\_\_\_  
\_\_\_\_\_ b) Fax: \_\_\_\_\_  
\_\_\_\_\_ c) Mobile: \_\_\_\_\_  
\_\_\_\_\_ d) E-mail: \_\_\_\_\_
- 

**25. Provide one Email id and Phone number for ALL admission related communication :**

**Email id:** \_\_\_\_\_ **Phone number:** \_\_\_\_\_

26. Name of school last attended: \_\_\_\_\_
27. Identify examination board (ICSE/CBSE/IGCSE/ Any Other): \_\_\_\_\_
28. Which year was the qualifying Examination taken in? : \_\_\_\_\_

\_\_\_\_\_  
(Please offer an explanation if the qualifying examination was taken before 2018)

29. Does the applicant have any special needs (Academic, Emotional, Physical) that the school needs to be aware of?  
Please detail any accommodations and/or exemptions the student is currently receiving.  
(Use **one** additional sheet if necessary. Relevant reports may also be attached)
30. Did the applicant drop Mathematics or one/all of the sciences in Std.9? If so, mention the subject/s and briefly explain why. (Use **one** additional sheet if necessary).

31. **Academic History of Applicant:** Please enter your marks in the appropriate column in the grid below. This grid must be filled in by **ALL** applicants.

<b>Std.9 (Half-yearly)</b>		<b>Std.9 (Final)</b>		<b>Std.10 (Half-yearly)</b>		<b>Std.10 (Pre-Board)**</b>	
<b>Subject</b>	<b>Mark / Grade</b>	<b>Subject</b>	<b>Mark / Grade</b>	<b>Subject</b>	<b>Mark / Grade</b>	<b>Subject</b>	<b>Mark / Grade</b>
English		English		English		English	
Second Lang.		Second Lang.		Second Lang.		Second Lang.	
Social Studies		Social Studies		Social Studies		Social Studies	
History		History		History		History	
Geography		Geography		Geography		Geography	
<b>Science*</b>		<b>Science*</b>		<b>Science*</b>		<b>Science*</b>	
Physics		Physics		Physics		Physics	
Chemistry		Chemistry		Chemistry		Chemistry	
Biology		Biology		Biology		Biology	
Mathematics		Mathematics		Mathematics		Mathematics	
<b>Elective:</b>		<b>Elective:</b>		<b>Elective:</b>		<b>Elective:</b>	
<b>Other Subjects</b>		<b>Other Subjects</b>		<b>Other Subjects</b>		<b>Other Subjects</b>	

\*Enter as a composite mark or as separate marks depending on how this is computed by your school / board.

\*\*The school is aware that students will be unable to fill in Std. 10 Pre-board marks.

32. On a **single A4 sheet**, briefly discuss ONE interest that you have developed over a period of time. This could be a sport, hobby or cultural / literary activity. Explain why this activity excites you and what you have learnt from engaging in it.
33. On a **single A4 sheet** provide a brief summary of significant extra-curricular activities and accomplishments. Indicate level (intra-school, inter-school, district, state or national) where appropriate. *Please do not enclose copies of certificates.*
34. Submit a photocopied sample of a marked piece of work in English Language or Literature, written under examination conditions during either Stds. 9 or 10.
35. Have you ever been found responsible for a disciplinary violation from Std.9 related either to academic misconduct or behavior which has led to probation, suspension, dismissal or expulsion? If your answer to this question is yes, please explain the circumstances on a separate sheet of paper.

## SUBJECT SELECTION FOR AICE

The Advanced International Certificate of Education (AICE) is an international pre-university curriculum and examination system, administered by the Cambridge International Examinations (CIE). AICE is a group certificate, awarded on the basis of a broad and balanced curriculum. Under the new AICE scheme, courses can be taken at the Advanced (A) or Advanced Subsidiary (AS) Levels. Courses taken at the A level contribute 2 credits and those taken at the AS Levels contribute 1 credit to the AICE group award. To receive the AICE diploma, a student must have a total of 7 credits with at least one subject from each subject group, and AS Global Perspectives.

### **First Year:**

In May / June 2020 he/she will take FOUR / FIVE AS Level Examinations in the chosen subjects. Environmental Management is taught only at the AS Level.

### **Second Year:**

In May / June 2021 he/she will take:

- a) Three or Four A Levels (University admissions require THREE A Levels.)
- b) Cluster 6 subjects
- c) AS English Language
- d) Any AS Levels he/she wants to improve upon

**Pick one optional subject from each cluster and complete the grid below.**

### **Cluster 1**

Mathematics  
Environmental Management

### **Cluster 2**

Biology  
Economics  
Computer Science

### **Cluster 3**

Physics  
Sociology  
Environmental Management

### **Cluster 4**

Chemistry  
History  
Business  
Art & Design

### **Cluster 5**

English Language (AS) over two years  
English Language (AS) over two years & Literature in English (AS) in one year\*

### **Cluster 6**

Law (AS)/ Geography (AS) / Global Perspectives (AS) **over two years**

Cluster	Subject Chosen
1.	
2.	
3.	
4.	
5.	
6.	

\*Students may opt to do Literature in English A Level in the second year.



## SUBJECT SELECTION FOR ISC

The Indian School Certificate Examination is an examination after a two year course of studies beyond the ICSE (Std. 10) or its equivalent through the medium of English. The ISC curriculum offers a wide variety of subject choices and is recognised worldwide. Not all combinations are however viable in meeting the requirement of professional and career goals leading to university courses or careers and subject choices must be made with due deliberation. Students become eligible for the ISC certificate awarded by the council, if they meet the standard in four or more subjects, which includes English at one and the same examination.

### COMPULSORY SUBJECT:

English

**Pick one optional subject from each cluster and complete the grid below:**

<u>Cluster 1</u>	<u>Cluster 2</u>	<u>Cluster 3</u>	<u>Cluster 4</u>
Mathematics	Physics	Chemistry	Biology
Sociology	Psychology	Political Science	Computer Science
Geography	History	Art	Economics
	Physical Education		Home Science
			Elective English

Cluster	Subject Chosen
1.	
2.	
3.	
4.	

### Notes:

1. Students who have done examinations other than the ICSE will be given only provisional entry until the *Council for the Indian School Certificate Examinations* grants them eligibility certificates to enroll for the ISC course.
2. Entry to Std. 11 is subject to confirmation only after the statement of results in the qualifying examination, conduct certificate and transfer certificate have been submitted.
3. Students wishing to take Hindustani Music must satisfy the Creative Arts Department that they have an aptitude for and a keen interest in Indian Classical music. It will be timetabled according to teacher availability.
4. All students wishing to do Art (AICE and ISC) will need to take an aptitude test in Art. In addition, those wishing to do AICE Art should have taken Art as a subject in the qualifying examination in Std. 10. Art students will have additional Art classes two Saturdays (morning) every month over the next two years.
5. Subjects will be offered only if a viable number of students apply.

**Physical Education, Life Skills and Community Service are a compulsory part of the Pre-University Programme.**

**Useful websites:**

[www.cie.org.uk](http://www.cie.org.uk)

[www.cisce.org](http://www.cisce.org)

**Checklist for completion of application form:**

- **Attach photograph (latest)**
- **Fill in the marks grid and submit copies of academic records from Std. 9 and 10.**
- **Include account of one activity (Sl. No. 32)**
- **Include summary of extra-curricular activities (Sl. No. 33)**
- **Include sample of written work (Sl. No. 34)**

**INCOMPLETE APPLICATION FORMS WILL NOT BE CONSIDERED.**

Signature of Applicant: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

**For any clarification contact:**

**Sateja Joshi, Coordinator, Pre-University Section**

**(080) 40447000 / [mais@aditi.edu.in](mailto:mais@aditi.edu.in)**

## **Subject Groups<sup>1</sup> for the AICE Diploma:**

Students need to have chosen *at least one* subject from each group (AS Level will suffice) to obtain the AICE diploma. Global Perspectives is compulsory for the diploma. Please check the subjects you have chosen from the clusters to ensure that these criteria are met, if you wish to qualify for the diploma.

### **Group 1: Mathematics and Sciences:**

- Biology
- Chemistry
- Computer Science
- Environmental Management (AS Level)
- \*Further Mathematics (A Level only)
- Mathematics
- Physics

### **Group 2: Languages:**

- English Language

### **Group 3: Arts and Humanities:**

- Art & Design
- Business
- Economics
- Geography
- History
- Law
- Literature in English
- Sociology

### **Global Perspectives**

**\*Students wishing to do Further Mathematics in Standard 12 will have to take an entrance test in Standard 11 after school reopens.**

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<sup>1</sup> Only subjects offered in Aditi are listed.

## INFORMATION

Please read this carefully before you fill in the application form. This sheet may be retained by the applicant.

### Choosing Subjects:

It is important that you choose combinations of subjects that qualify you for university or other areas of higher education. Make sure that your choice of subjects supports your plans in college and beyond. The table below is an **indicative** list of subject prerequisites for various courses in Indian universities.

	<b>Undergraduate Programme, Degree or Diploma</b>	<b>Subject Prerequisites</b>
1.	Architecture	Physics, Chemistry, Mathematics
2.	Aviation	Physics and Mathematics
3.	Biotechnology (both B.Tech and B.Sc)	Physics, Chemistry, Biology
4.	Business Management	No subject prerequisites
12.	Economics (Honours)	Mathematics is essential
5.	Engineering	Physics, Chemistry and Mathematics
6.	Fine Arts, Graphic Design and allied fields	No subject prerequisites
7.	Hotel Management	No subject prerequisites
8.	Law	No subject prerequisites
9.	Mass Communication	No subject prerequisites
10.	Medicine, Pharmacy	Physics, Chemistry, Biology
11.	Veterinary Science	Physics, Chemistry, Biology

Source: *Albuquerque, Usha; The Essential Guide to Careers in India; Penguin: 2003* and updated with current information.

Prerequisites in foreign universities vary widely. Check with specific institutions.

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