



What does the **FOX** Say?

It's a
FREEBIE!

Exclusive Fox
Themed
FREEBIES

Just for You!

By Mandy's Tips for Teachers

A Note to the Teacher

These freebies are JUST for YOU! Each of the freebies are fox themed. This pack includes two passages. One passage is an informational text about the fox and the other is the Aesop fable, The Fox and the Grapes. Both passages are written at an early to mid second grade level. The passages are written on a half sheet of paper so that students can read the passage and glue into their interactive notebooks. Then students can complete the interactive notebook activities for each passage. Each passage has THREE activities.

The Crafty Fox (Nonfiction)

- Answer questions about an informational text
- Identifying main idea and two key details
- Finding two points to support a statement by the author

The Fox and the Grapes (Fiction)

- Identifying Story Elements (a puzzle)
- Identifying nouns and verbs in the text
- Writing a summary using the "Somebody, Wanted, But, SO, Finally" strategy

A few math pages are also included that are fox themed.

- Place Value (two and three digit)
- Adding with base ten blocks (with and without regrouping)
- Relating multiplication and division

Happy Fall ya'll!

Mandy Gregory

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The Crafty Fox

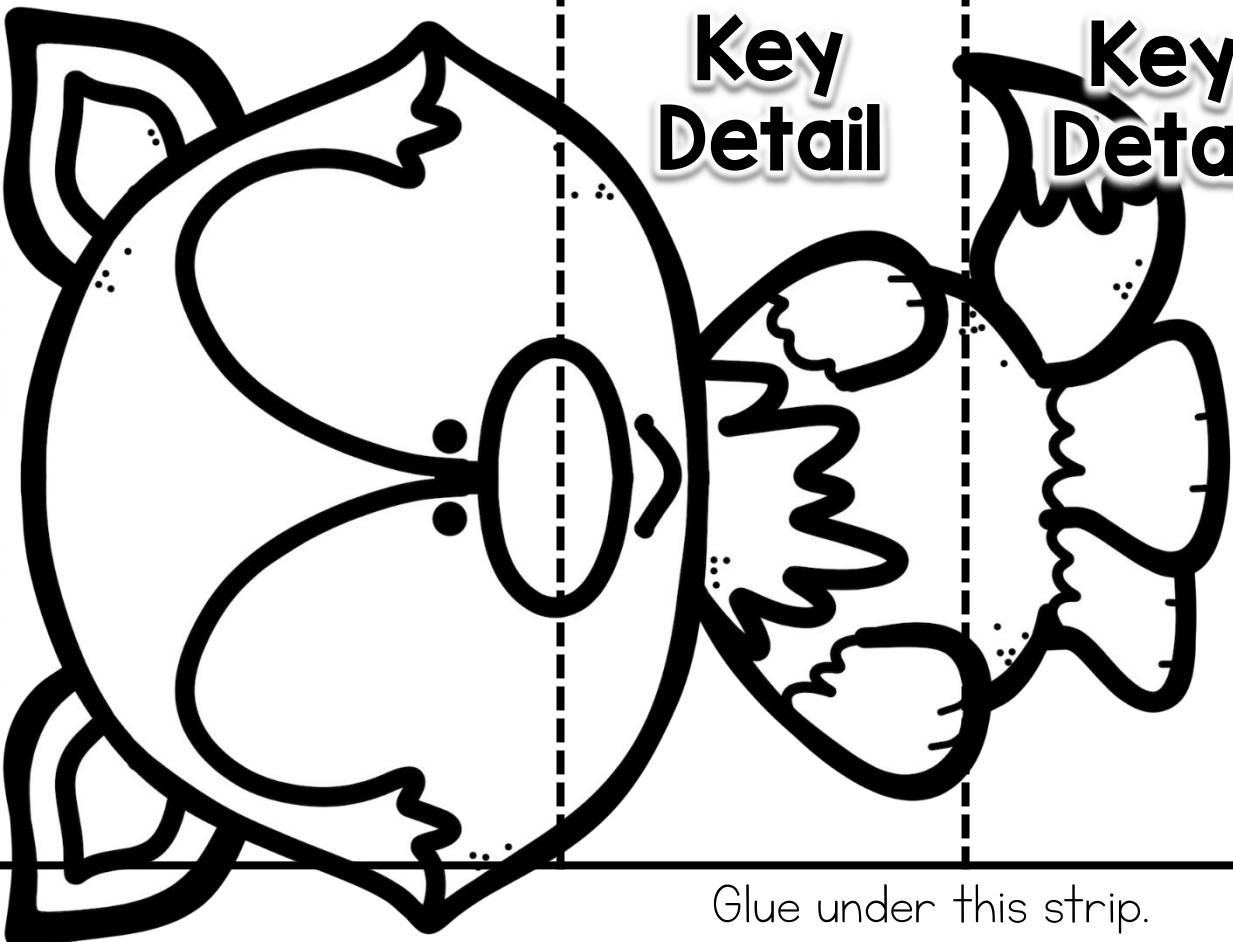
Foxes are sometimes called crafty and clever animals. This is because they are very smart hunters. Foxes are also very hard to catch. Foxes are active at night. Foxes hunt like cats. They will stalk their prey. Sometimes they play with it before they kill it! Foxes will eat almost anything. They eat small birds and rabbits. They will also eat plants and berries. Foxes are clever hunters!



Main Idea

**Key
Detail**

**Key
Detail**



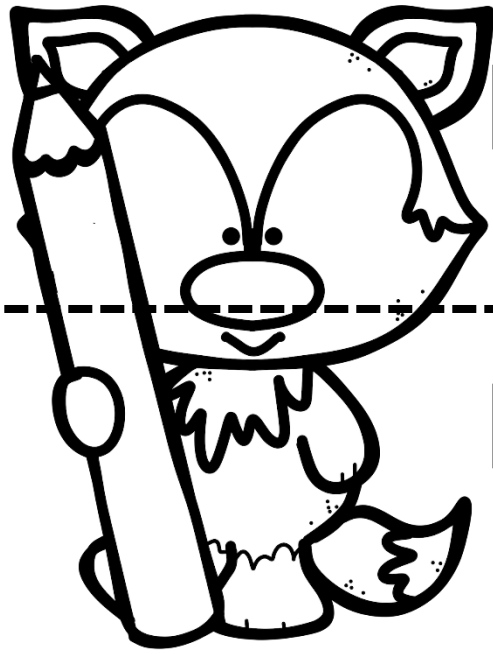
Glue under this strip.

The Crafty Fox

Directions: Cut out the flip flap book along the dotted line. Glue into your notebook. Under each flap give two points to support that the fox is clever and crafty.

Put glue under this strip.

The author states the fox is clever and crafty. What are two points from the text to support this statement?



Point #1

Point #2

The Crafty Fox

Directions: Cut out the flip flap book along the dotted line. Glue into your notebook. Answer the questions about the text under each flap.

When are foxes active?

What do foxes eat?

Why are foxes clever?

What does the author compare the fox to in the text?

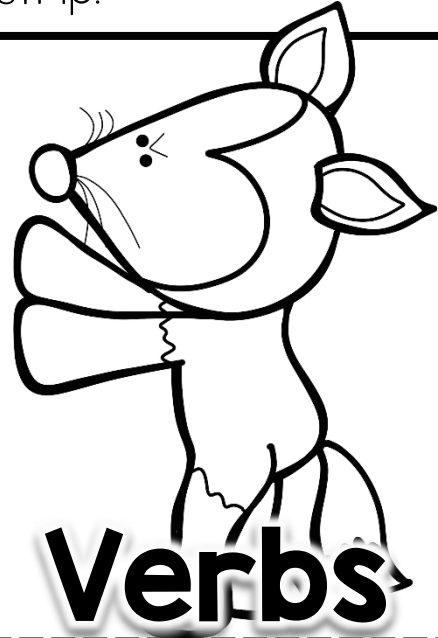
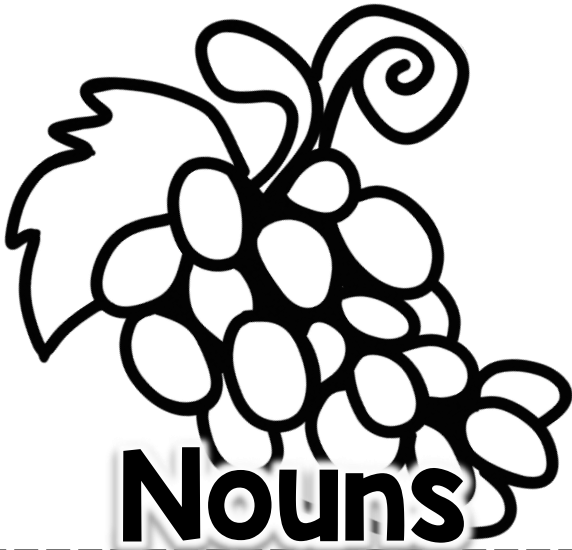
How do foxes hunt?

Put glue under this strip.

The Fox and the Grapes

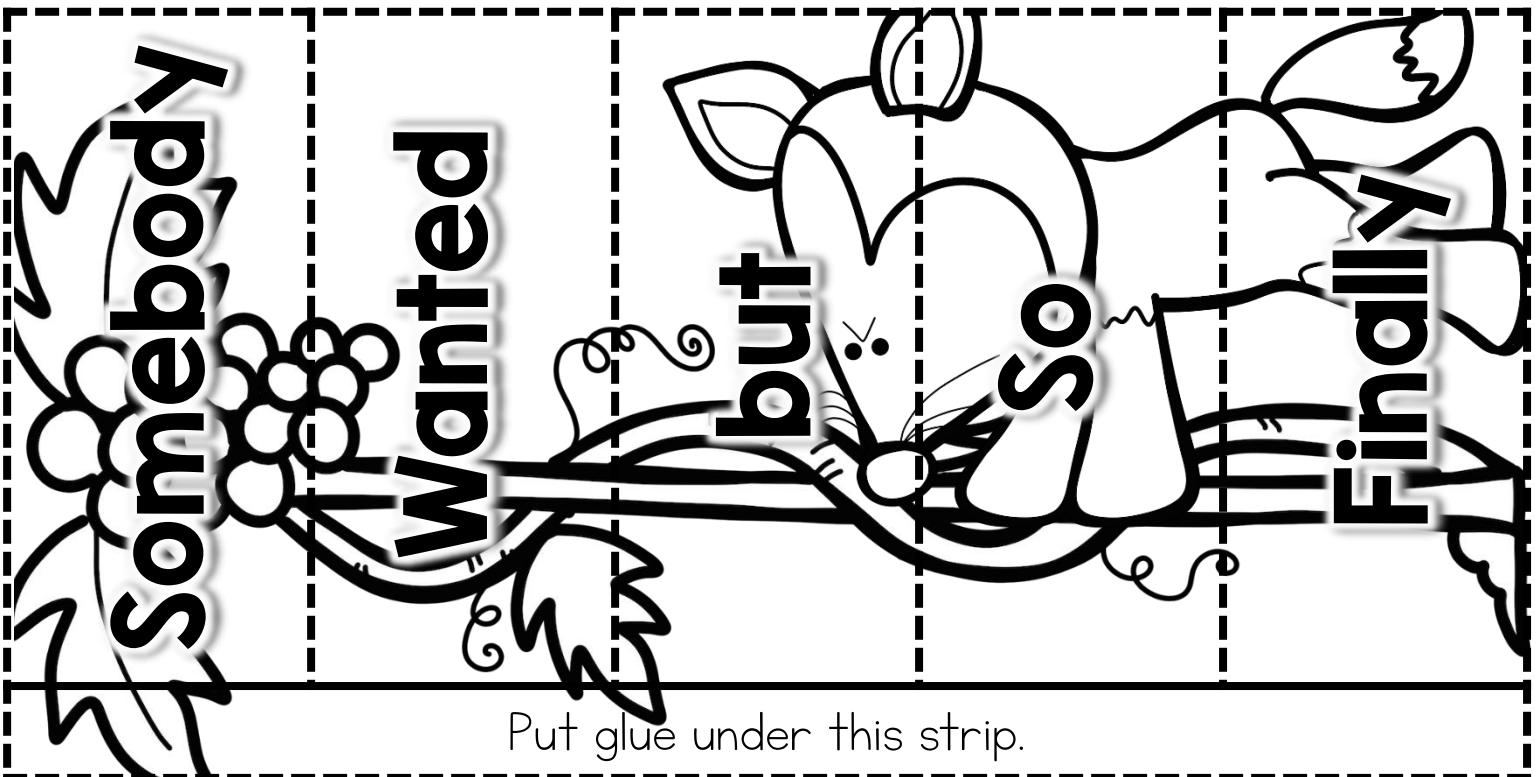
Directions: Cut out the flip flap book along the dotted line. Glue into your notebook. Under the noun flap, write 3 nouns from the story Fox and the Grapes. Under the verb flap, write 3 verbs found in the story.

Put glue under this strip.



The Fox and the Grapes

Directions: Cut out the flip flap book along the dotted line. Glue into your notebook. Use the words on the outside of each flap to help write a summary.



Name _____ Date _____

Foxy Place Value

Directions: Write the number in expanded form.

1.) $39 =$ _____

2.) $512 =$ _____

Directions: Write the value of the underlined digit.

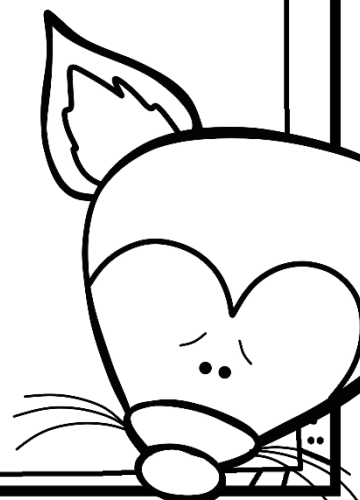
3.) $6\underline{4} =$ _____

4.) $8\underline{6}1 =$ _____

Directions: Draw the number using base ten blocks below and write the value of the underlined digit.

5.) $1\underline{2}4 =$ _____

6.) $7\underline{6} =$ _____



The Fox and the Grapes

One day Fox was walking in the woods. He saw a bunch of grapes hanging from a vine. They looked delicious! Fox was starving! He wanted those grapes.

The bunch hung from a high branch. Fox had to jump for it. The first time he jumped he missed it by a long way. So he walked back a few steps. He took a running leap at it. He still missed. He tried and tried. He kept missing the grapes.

He sat down and looked at the grapes in anger. "I am so foolish," he said. "I am wearing myself out. Those grapes are sour! They would not even taste that great!" And off he walked very angrily.

There are many who pretend to dislike and make fun of that which they can't reach.

Who was the main character?

What was the setting of the story?

What was the problem in the story?

Did the character solve the problem?

What lesson is the author trying to teach the reader?

Why couldn't the Fox get the grapes?

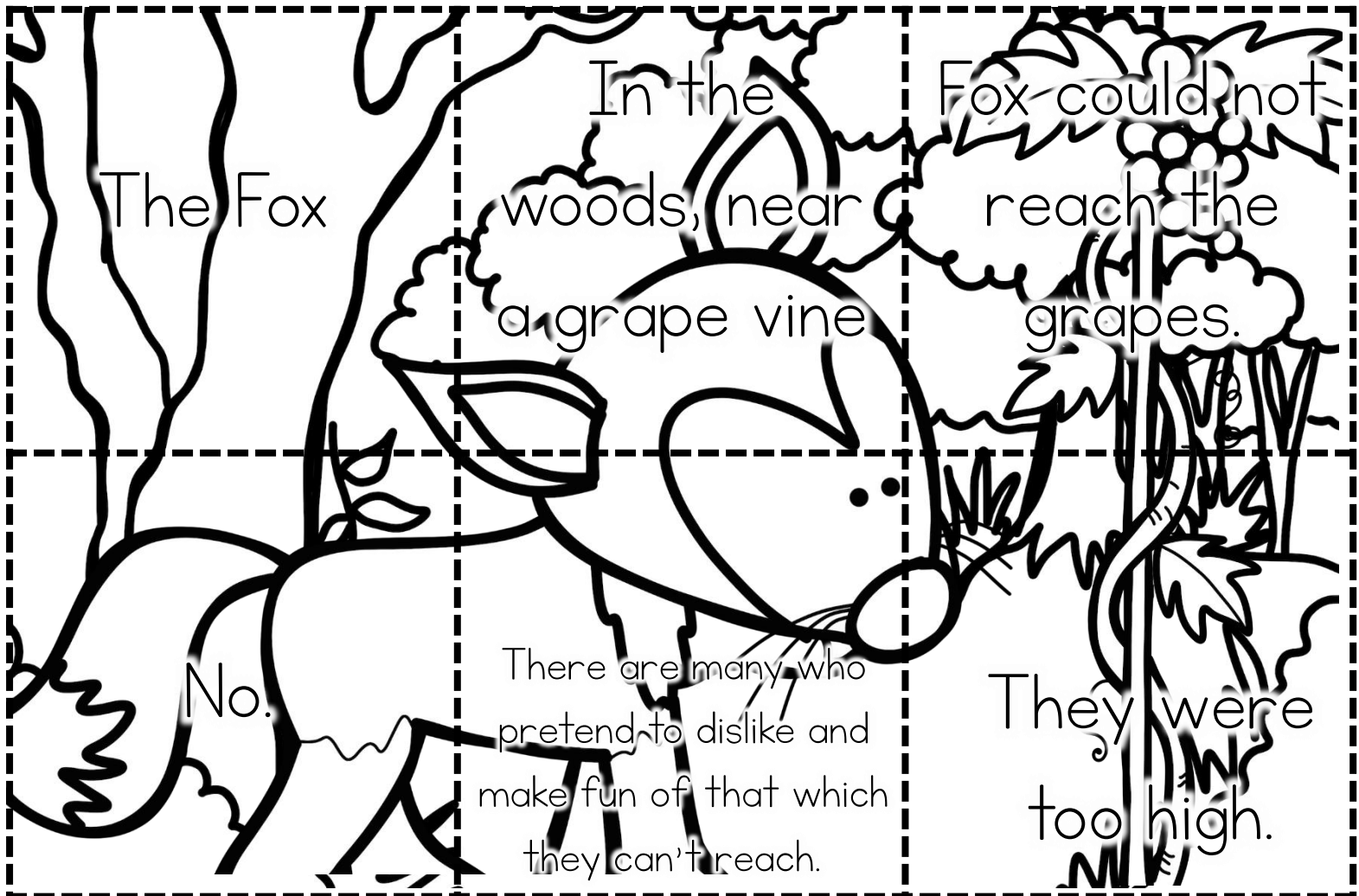
How to Prepare the Puzzles

- 1.) Print the puzzle pieces below in color. You will not need a set for every student, since these are just used for checking. A set of 4-5 should be sufficient for an entire class. The pieces are available in color or black and white.
- 2.) Copy a class set of the passage and recording sheet.
- 3.) Laminate the puzzle pieces and cut out the squares.
- 4.) Store the puzzle pieces inside a bag for students to grab when they have completed the sheet. You may want to store these in a separate location from the passage and recording sheet so students do not see the answers.



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Name _____ Date _____

Addition with Mr. Fox

Directions: Solve the addition problems using base ten blocks.

1.) $34 + 28 =$ _____

2.) $51 + 38 =$ _____

3.) $15 + 42 =$ _____

4.) $62 + 19 =$ _____

5.) $33 + 42 =$ _____

6.) $80 + 16 =$ _____

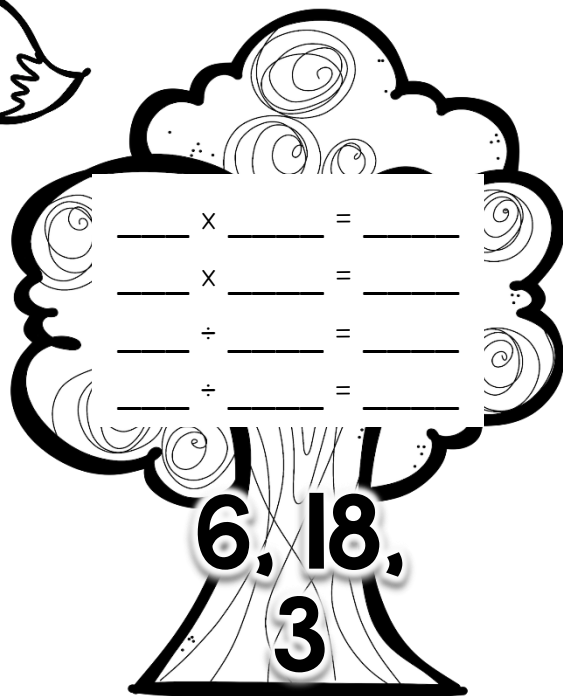
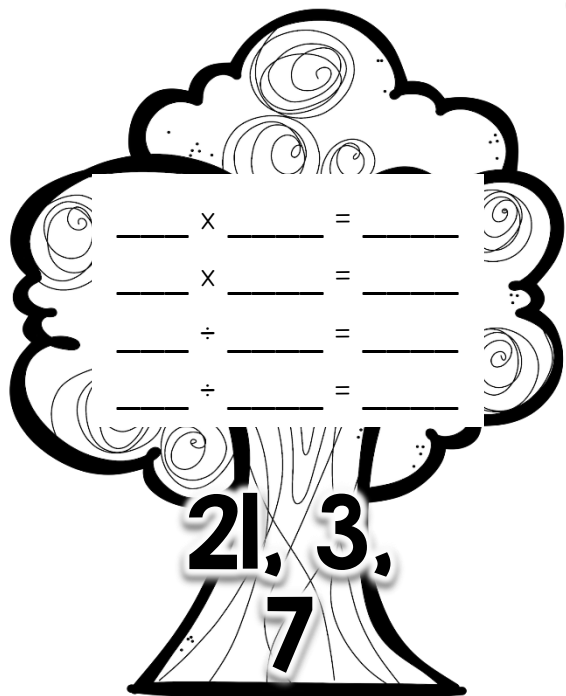
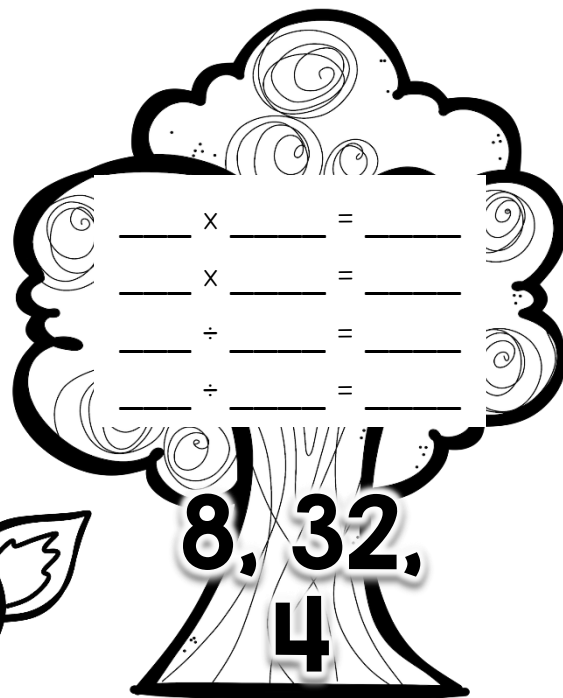
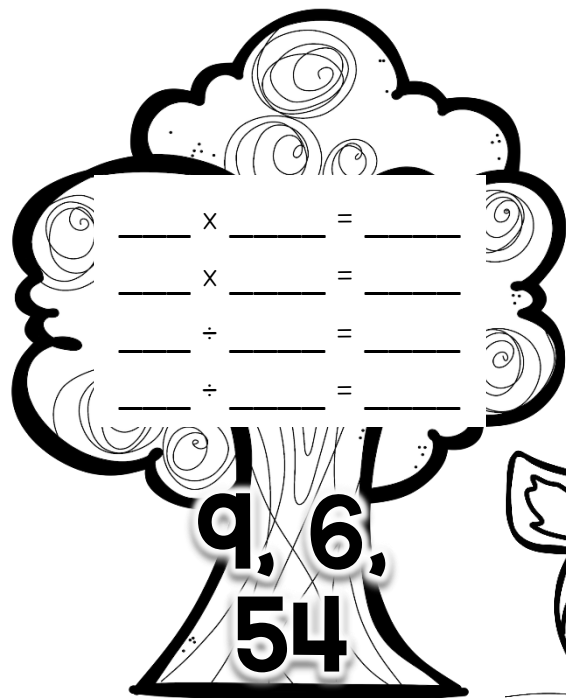
Bonus: Some problems needed regrouping. What problems did you regroup when adding? _____

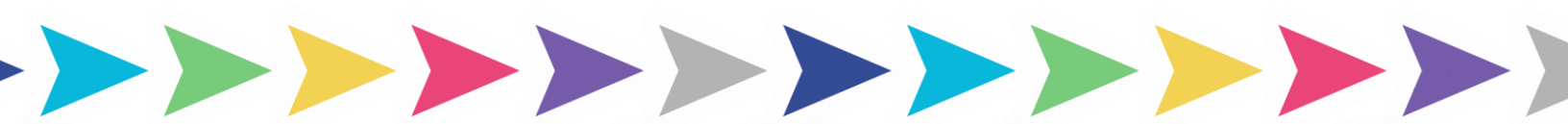


Name _____ Date _____

Multiplication and Division Trees

Directions: Fox is looking for trees with fact families. Write the fact families for division and multiplication for each tree.





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Fall ELA



INTERACTIVE NOTEBOOK

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Please let me know if you see any errors or mistakes that need to be fixed. I would love any feedback!

I need to give a special shout out to my wonderful editors! Thank you so much for ALL of your help!



Thank you!
Mandy Gregory

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